



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**INDIRA GANDHI NATIONAL COLLEGE,
LADWA (DHANORA) DISTRICT
KURUKSHETRA**

- Name of the Head of the institution **Dr. Kushal Pal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01744260334**
- Mobile No: **9416037002**
- Registered e-mail **igncollege@gmail.com**
- Alternate e-mail **igncollegeladwa@kuk.ac.in**
- Address **Vill. Dhanora, Mustafabad Road,
Ladwa, District - Kurukshetra**
- City/Town **Kurukshetra**
- State/UT **Haryana**
- Pin Code **136132**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kurukshetra University,
Kurukshetra**
- Name of the IQAC Coordinator **Dr. Sandeep Bansal**
- Phone No. **9896000133**
- Alternate phone No. **01744260334**
- Mobile **9896000133**
- IQAC e-mail address **iqacteam@gmail.com**
- Alternate e-mail address **igncollege@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

igncollege.ac.in

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<https://www.igncollege.ac.in/wp-content/uploads/2022/11/ACADEMIC-CALENDAR-2021-22-2.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.10	2023	21/03/2023	20/03/2028

6. Date of Establishment of IQAC

10/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
institution	Salary Grant	State Government	2021-22	57900000
Institution	Talent Show 2021-22	Deptt. of Youth & Cultural Affairs, Kurukshetra University, Kurukshetra	2021-22	13500
Institution	Blood Donation Camp 2021-22 sponsored by Distt. Red Cross Society, Kurukshetra	Distt. Red Cross Society, Kurukshetra	2021-22	1950

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

College Academic Calendar was prepared

Participated in National Institute Ranking Framework

Provided conducive environment for quality education

Submitted IIQA for NAAC accreditation

Organized various workshop and seminars

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To apply for NAAC accreditation	The college Institutional Information for Quality Assessment (IIQA) was submitted for NAAC accreditation.
To organize National Seminars and Workshops	The following Seminars were organised: 1. Workshop on Use of E-Resources 2. National webinar on Academic and research visibility. 3. One Day Inter-disciplinary National Webinar on Research Methodology 4. One Day Inter-disciplinary National Webinar on National Education Policy: Necessity and Opportunity 5. Relevance of Human Values in Shrimad Bhagavad Gita in the 21st Century 6. One Day Inter-disciplinary National Webinar on ``Intellectual Property Rights: Threat or Opportunity for Academicians``
To initiate short term/value added courses for students	Four capability enhancement certificate courses under Jeevan Kaushal Scheme viz. Communication Skills, Professional Skills, Leadership and Management Skills and Universal Human Values were started in the Academic year.

<p>To start courses under National Skills Qualification Framework (NSQF) Scheme of UGC</p>	<p>The Course Computerized Accounting Tally & GST was started.</p>
<p>To organize various co-curricular, extension and outreach programs for the overall development of the students.</p>	<p>The following programs were successfully organized by Departments/Cells:</p> <ul style="list-style-type: none"> • Talent show competition • Various quiz competitions • Speech and poetry competitions • PPT competitions • Blood donation camp • Tree plantation drive • Campaign Rallies • Health awareness programs • Educational tours • Community based activities • Various Rallies on Environmental Protection were organized in College Campus and nearby areas • Declamation competition • Legal Rights awareness • Self Defence Training Program • Extension lectures on different topics
<p>To organize various value-inculcation programs</p>	<ul style="list-style-type: none"> • Various value inculcation programs were organized like: Havans, Bhandara, Blood donation camp • Birth and the death anniversary of leaders, philanthropists and renowned personalities were celebrated • Festivals and Important days were celebrated
<p>To strengthen the Mentor-mentee interaction</p>	<p>Regular meetings of Mentor Mentees were conducted to improve academic performance of students, to resolve their problems and to help them make the right career decisions.</p>
<p>To conduct Curriculum feedback analysis from different stakeholders</p>	<p>On the advice of IQAC, curriculum feedback from all the stakeholders was taken, analyzed and used for further improvements by each department of the college. The detailed</p>

	reports of analysis were communicated to the respective departments of KUK
To conduct Student satisfaction survey as per the requirement of NAAC	Students' satisfaction survey was conducted, analyzed to improve the working of the Institution as per NAAC guidelines.
To organize development programs for Non-Teaching employees to improve their skills.	Workshops cum training programs were organized for Non-Teaching Staff viz. "Lab Skills: Maintaining the Equipments"
To work on the following best practices: -Women Empowerment -Value inculcation and environmental protection initiatives	A number of programs were organized on Women empowerment, Value inculcation and environmental protection.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
General Body of Indira Gandhi National College, Education Society, Ladwa	07/05/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	INDIRA GANDHI NATIONAL COLLEGE, LADWA (DHANORA) DISTRICT KURUKSHETRA
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
General Body of Indira Gandhi National College, Education Society, Ladwa	07/05/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	06/02/2023
15.Multidisciplinary / interdisciplinary	
The College Management is determined to move in the direction of having a multidisciplinary/ interdisciplinary and holistic educational approach. Keeping in view the limitations of faculty and infrastructural viability, the college desires to integrate	

science with humanities and commerce and vice versa as per the interest of the students. The college wishes to integrate Physics and History, Economics with Commerce, Health & Physical Education and other subject combinations according to the provisions of NEP-2020. The college is keen to offer flexible options of multiple entries and exits in Undergraduate programs as per the directions/ guidelines of the affiliating university to sustain the continuity of the learning. The college is planning to create an environment to promote a multidisciplinary/ interdisciplinary approach by adding courses to fulfill the needs of local youth and also to provide opportunities at the global level. The aim of the college is to inculcate entrepreneurship and Swavlamban among the students to achieve the objective of Atmanirbhar Bharat through different programs of the college in view of NEP-2020.

16.Academic bank of credits (ABC):

The college being the affiliated college is bound to follow the mechanism of the Academic Bank of Credits (ABC) as per the examination system of Kurukshetra University, Kurukshetra. ABC will definitely help the students to transfer their credit score if they are interested in getting further education anywhere else either abroad or within the nation. ABC will be very effective and beneficial in tune with NEP-2020.

17.Skill development:

Keeping in view the problem of unemployment, the employability through courses to make our students skillful and employable as per the requirements of the local and global market. A few numbers of value added and skill development programs are already being run by the college. We have started skill development course Computerized Accounting Tally & GST of National Skill Qualification Framework (NSQF).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the major objectives of NEP-2020 is its preference to focus on the promotion of the Indian Knowledge System. The college celebrates the Jayanti of great Indian warriors, thinkers, social reformers and national heroes to acquaint their teachings and ethos to the coming generations. Moreover, every year a group of students is taken to different destinations to visit cultural, historical places. We also organize conferences and seminars for promoting the Indian knowledge and value system. The college is imparting the knowledge of three Indian languages to cater the needs of students of the area. The college inculcates

Indian ethics and values through cultural. programs, competitions and orientation programs through various cells and departments' activities. The college conducts the value-added course "Universal Human Values ' every year, in which our teachers impart human values and Indian ethics with the examples of great Indian saints, reformers, thinkers and national heroes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To implement the vision and mission of the college, we focus on outcome-based education. The college is also eager to facilitate student-centric teaching and learning without discrimination of caste, creed, culture and religion and financial status in order to achieve the stated outcomes. The chief objective of the college is to build the good character of its students and transform them into trustworthy, respectable, caring, employable and responsible citizens of India. We focus on developing a matrix to analyze the performance of the students at the different levels of its academic program. The college administration shares program outcomes and course outcomes with the students at the beginning of the session through orientation and counseling sessions.

20.Distance education/online education:

As per the regulations of our affiliating university, the college is not authorized to conduct any distance education Program at the college level.

Extended Profile

1.Programme

1.1 226

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 981

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **319**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **169**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **25**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **31**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	226
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	981
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	319
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	169
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	25
File Description	Documents
Data Template	View File

3.2	31
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	72.12
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	61
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college strictly followed the curriculum designed by affiliating university i.e K.U.K. At the beginning of the session, plans were made for effective delivery of curriculum. We prepared an institutional academic calendar in accordance with the academic calendar issued by the university. In order to prepare the institutional academic calendar, meetings were conducted by various departments/cells to plan the proposed activities for the session. After the allocation of workload by HODs, lesson plans, POs, COs, PSOs were prepared by each department. An orientation programme was organised for freshers to inform them about the functioning of various cells /committees so that they get motivated for participation. In addition, each faculty member was assigned the role of mentor to guide their mentees and resolve their problems. Various activities like quizzes, presentations, group discussions, class tests, seminars and extension lectures, shalokacharan competition, workshops to access e-resources, ppt, Slogan

writing competition etc. were organized in blended mode by faculty members. E-content like YouTube videos, Powerpoint presentations, handwritten/typed notes etc. were shared with students. Some of our faculty were nominated as members of B.O.S of university. Four certificate courses are being run by the college during the session to enhance students' domain of knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows the Semester System as per directions of the affiliated University. Following the guidelines issued by the IQAC, teachers sorted the students as advanced learners and slow learners on the basis of their marks in the previous class and their performance in the class and special efforts were made by teachers for improving their performance. For instance, Class tests, Assignments, Quizzes, Presentations etc. were conducted.

For Internal Assessment[20%], as per guidelines issued by the University to ensure complete transparency, students were assigned class tests and assignments.. After proper evaluation, the assignments were thoroughly discussed with the students and teachers encouraged the students to rectify their mistakes. The college strictly adhered to the time schedule laid down by the academic calendar issued by the university. Teachers and students were encouraged to have an interactive teaching-learning environment wherein the students' grievances with reference to evaluation were redressed internally and amicably. The examination committee endeavoured to ensure transparency in all the activities conducted at different levels and resolved the discrepancies.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.igncollege.ac.in/wp-content/uploads/2022/11/ACADEMIC-CALENDAR-2022-23-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
204	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
227	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Holistic growth has always been the hallmark of our institution. The students are groomed physically, mentally and intellectually. The institution endeavours to inculcate human, moral, emotional and spiritual values as well as sensitize students towards social and environmental issues. For this purpose, thirty hours certificate course namely Universal Human Values was run by the college during the session.</p> <p>In addition to these courses, activities like Blood donation camp, Quiz Competition on Road Safety Awareness, Workshop on</p>	

Yogic Life Skills for Mental Health etc., were organised. The College celebrated the birth/death anniversaries of great personalities of India to imbibe the customs and traditions set by them with the help of organizing activities like Online Quiz Competition on birth anniversary of Subash C. Bose, Lecture on Death Anniversary of Martyr Mangal Panday, Speech & Poetry recitation competition on B.R. Ambedkar Jayanti, extension lect on Maharana Pratap jayanti, online quiz on national youth day etc.

Environmental Issues

For environment conservation Megha tree plantation drive , and cleanliness drive in the college campus to make the students sensitive towards health, hygiene and cleanliness issues.

Gender Sensitivity

The college plays a significant role in curbing gender differences. For this purpose, workshop on legal rights awareness , ppt making competition on RTI, declamation on consumer protection act, awareness prog on prevention of HIV AIDS. Medical health Camp, Cycle jagriti yatra etc. were organised during the session.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

35

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

679

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.igncollege.ac.in/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

745

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

172

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A) Steps taken for advanced learners:

-They are encouraged to participate in State/national level competitions, seminars, webinars, and quizzes.

-Motivated to take up leadership roles in department/cell activities to develop organisational skill and to inculcate the value of teamwork.

-They are motivated by their mentor to write self-composed poems/articles in college magazine and also to take editorial work.

-Through the combination of academic and co-curricular activities college motivates the advance learners to augment their potential and to participate in inter and intra college competitions.

-Expert lectures to guide them for career planning.

- Motivated to take admission in higher studies/PG program.

B) Steps taken for slow learners:

- Subject teachers provided additional learning materials like handwritten notes, question bank, previous years university question papers, pdf files, YouTube links to help them to gain an in-depth knowledge of the subject.

-Teachers resolve academic problems of slow learners in their free periods.

-The mentors provide personal, academic and career related counselling to slow learners from time to time.

-Motivated to set up a study group with advance learners of their class.

-Teachers use bilingual mode of teaching, to brought them at par with the rest of the class.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
981	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

-To enrich students' creativity and decision-making skills, college has espoused certain activities like NCC/NSS camps, athletic meet, cultural events.

-Extension lectures/webinars/workshops organized by departments and cells, to motivate the students to become participative agents of knowledge.

- Some subject teachers apply an interactive approach like class discussion and presentations of the students, which helps the students to overcome stage fear and develop oratory skills.

- Department level students' forums are formed to develop interest among students towards their specific field of specialization and undertake various experiential learning activities through extension and outreach activities.

- College administration designates some students as a member of different committees, in order to involve them in the decision-

making process and maintain transparency apart from inculcating a sense of responsibility in them.

-To develop ethics, human values, and leadership qualities among the students some departments organise college level programme like earth day

-The facilities provided in science and computer laboratories help the students to widen their knowledge and experiment skills.

-Career guidance cell organizes expert lectures for the students to identify their interest and abilities.

-College organizes outreach activities for the students to develop their self-confidence, leadership qualities and civic responsibilities towards the rural community.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology helps the teachers to access online databases, educational websites, and digital libraries that provide a wealth of information and resources for the preparation of their lesson plans.

- The college has Wi-Fi enabled campus. Chemistry, physics, and computer labs are ICT enabled with internet/ Wi-Fi, desktop, projector, and printer. One room of the commerce department is ICT enabled with a projector.

-One seminar hall is equipped with Wi-Fi, Projector, laptop, and interactive board. Second seminar hall is equipped with Wi-Fi, projector, and laptop.

- Teachers use online learning platform like Google Meet, Google form, Google classroom and quizizz to disseminate the course material/ assignments in the form of text, pdf, and YouTube videos to the students.

-Teachers supplemented conventional teaching with PPTs, videos, and slides.

-WhatsApp groups were formed for each class for better communication and accessibility of teachers and the students.

- Some teachers have created their YouTube channels.

-Teachers and students make use of e-mail and group mails for instantaneous communication and information dissemination.

- College library has Wi-Fi facilities and use KOHA to enable the students to find the location of books easily. The library provides accessibility to e-resources via INFLIBNET to teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

337

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures that the mechanism for internal assessment is transparent and robust in terms of frequency and variety. The mechanism adopted for internal assessment is constant. An examination committee is constituted to coordinate the internal and external examination activities; to communicate with the students, teachers and administrative staff regarding examinations.

- For an effective understanding of the evaluation process, the faculty members give class-wise/ course-wise instructions about unique features of internal/external evaluation of that course.

- The syllabus for the internal examinations is communicated to students during class interaction.

- After every class test, answer scripts are returned to the students. The mistakes made by them are explained in detail by the concerned teacher, and guidance is given regarding the way and means of improving future performances.

- Changes in schedules, patterns, methods (if any), are immediately notified to the students through notice boards and classroom announcements.

- For each course, the respective teachers follow the pattern & guidelines issued by Kurukshetra University, Kurukshetra. The criterion for internal assessment is given below:

Two Assignments : 50% One Class Test : 25% Attendance : 25%

- The internal assessment mark lists are displayed on the notice boards.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to deal with examination-related grievances in the college is two-pronged as is related to the internal evaluation process as well as external examinations conducted by the

University in which our students have to appear in order to successfully complete their program of study. The institution takes steps to ensure that this mechanism, at both levels of its operation, is transparent, prompt and efficient.

- The examination-related queries are sorted out by the Examination Committee and HOD except for the extreme cases where the intervention of the Principal is necessary.

- Internal assessment results are communicated to the students and resolve their grievances promptly, and effective remedial measures are taken by the examination branch.

- As the final examinations (for every semester) are conducted by the affiliating University. The entire process is carried out by the Exam Branch of the University which publishes the results.

In case students are not satisfied with their marks awarded by the University, they are free to apply for revaluation and can file RTI application against fee in accordance with the procedures prescribed by the University. The college provides all kinds of assistance to students willing to apply for the Revaluation of results.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Kurukshetra University Kurukshetra, affiliating university, offers objective-based curriculum which incorporate a broad spectrum of knowledge, skills, abilities and attitudes that students attain during the pursuit of graduate courses. The institution offers Humanities, Commerce and Science program with well-defined outcomes.

The learning outcomes of courses are designed by the faculty members to ensure complete and comprehensive learning about the courses as these are critical for the successful career of the student. The program outcomes and course outcomes of each discipline are uploaded and displayed on the college website. During the common orientation session for new entrants, the principal outlined the program outcomes to them. The respective teachers also acquaint the students about the course outcomes on the opening day of each semester. At the end of each academic session, the teachers collect feedback from the students that whether the expected competencies, course outcomes and program outcomes are achieved or not. The Internal Quality Assurance Cell (IQAC) also collects curriculum feedback from the faculty members and forwards the comprehensive feedback report through the principal to the affiliating University for necessary action.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.igncollege.ac.in/po-pso-co/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Kurukshetra University Kurukshetra, affiliating university, has designed the syllabus of all the courses. The course outcomes of each course are framed by the respective faculty members of the institution. The attainment level of framed course outcomes is measured by respective teachers on the basis of internal assessment (20 marks) and external examination (80 marks) conducted by the university. The attainment level for course outcomes is set by the teacher on the basis of the type of the course and the quality of the students admitted. After the declaration of the semester result, the faculty members analysed and discussed the result of each course and give their suggestions for further improvement in their departmental meeting. The mentors monitored the performance of the mentees in co-curricular and extra-curricular activities to assure that the course outcomes are acquired. Our students who opted for higher education also indicate the attainment level of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

169

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.igncollege.ac.in/wp-content/uploads/2023/07/2.7.1-SSS-Report-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
5	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
3	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Extension activities are an integral part of college co-curricular and extra-curricular activities and are finely balanced with regular studies. Various activities of different types were conducted throughout the year for developing students as responsible, socially conscious, rational and humane citizens. NSS, NCC, Women Cell, Legal Literacy Cell, Red Ribbon Club, Red Cross and other different Cells were actively involved in organizing extension activities so that students can observe life closely at the grassroots and become sensitive to the challenges of the society and learn social cooperation. During the year, our college took various initiatives to sensitize the</p>	

students about environmental concerns viz Tree Plantation Drive and National Level Quiz. For the spiritual development of our students, college organized Hawan and Bhandara. Awareness was spread through organization of different activities viz camps, webinars, workshops and competitions related to crucial social issues such as Blood Donation, Drug Addiction, Women Rights, Girls Safety etc. These activities played an important role in the holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2362

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has excellence infrastructure and learning resources. The college accommodates 981 students studying in UG programmes. The campus is spread over an area of 21acres of land which includes Governing body Meeting room, Principal Room, Administrative office, Examination Room, Seminar Hall , Class rooms(18), Labs(10), Auditorium, NCC Room, NSS, Staff room, Central Library, Boys waiting room, Girls Waiting room(2), Canteen.

Classrooms:-

The college has sufficient number (18) of ventilated, Spacious and well furnished classrooms to meet the students requirement for teaching.

Seminar Hall/Mini Hall

The college has one seminar hall and one mini hall which are used for various curricular and co- curricular activities viz admission of students, workshops, seminars, conferences, Parent-teacher meeting, induction programme for fresher students, cultural programmes, talent shows, blood donation camps etc.

Auditorium

The auditorium has a seating capacity of more than 500 students which is used for various activities organized in college.

Laboratories

The college has well equipped laboratories (10) (3 each in Physics and Chemistry departments, one each in Botony, Zoology, Computer science and Homescience department) which are maintained by lab technicians and supervised by the concerned HOD.

Library

The college has a spacious library to support the academic requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The multipurpose auditorium, conference/seminar hall are available for cultural activities. The auditorium is with a capacity of 500 persons in a seminar hall as well as conference hall is bearing a capacity of about 100 persons and are well equipped with audio-visual facilities.

Sports Infrastructure:

The college caters the needs of all major outdoor and indoor sports activities with standardize grounds and track facilities. The following sports facilities are available in the college premises: College campus Sports facilities and their students wise capacity utilization.

Sr. No.

Indoor Facilities

Outdoor facilities

1

Game

One time capacity

utilization

One time capacity

utilization

2

Yoga

30 students

500 Mts. Standard Track

(Track & Field)

30 students

3

Badminton

10 Students

Volleyball

24 Students

4

Table Tennis

04 Students

Basketball

24 Students

5

Self Defensive Games

36 Students

Football

32 students

Taekwondo

12 Students

Wushu(2016-17)*

12 Students

Karate(2019-20)

12 Students

6

Weight Training

10 Students

Cricket

22 Students(on

Practice pitch)

7

Kabaddi

24 Students

8

Ball Badminton(2016-17)

24 Students

9

Cycling T4rack (2014-15)

10Students

90 Students

180 Students

*Games introduced first time in college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

11.65

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of Indira Gandhi National College occupies a prominent position which plays an important role in all teaching programs in the college. It is not merely a depository of books, but an active workshop which is instrumental in the creation of creative and innovative thinking. The library is fully automated, electronic and Wi-Fi enabled presently. Our college library has a computerized automation system using open-source library management software "Koha" version: 20.05.08.000 since 2012. It is voluminous library that supports the learning process with textbook, reference books, general books, periodicals etc. is an asset to the students and faculty members. A number of valuable quality journals and periodicals are being subscribe. It has about 40089 Books, 30 periodicals, e-journals, eBooks and other digital resources. In addition to, the course books general books for personality development, general knowledge, handbooks, yearbooks, and a rare collection of great reference books are also added to the rich collection regularly. It is tastefully furnished and it can accommodate hundred students at a time in its spacious and fitted with Study Carrels reading halls. Apart from books, The CDs based on prescribed texts are also available in the college library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.189

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides a range of IT facilities to help the students as well as the faculty members. This includes extensive computer provision and internet. This facility is regularly updated and used in Teaching learning methods, record keeping and administration. Our college office also uses this facility for admissions, fee collection and accounts maintenance. Examination branch of the college uses this facility for internal as well as external university examinations. The examination branch also uses this facility for conducting online examinations such as evaluation, invigilation and result uploading for final examination etc.

The college has a well furnished computer lab with modern equipped terminals. All the computers have internet connectivity for use by the students and faculty members. Regular updating has been made from time to time like replacing the windows software, replacing the bulky display monitors with LCD, LED which are eco- friendly. Other labs like physics, chemistry, botany and Zoology etc. are using wi-fi facilities in conducting the practical's of the students. The college has CCTV surveillance. The website of the college has been functional since May, 2015 and Updation Committee ensures its proper functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

60.47

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well equipped laboratories which are maintained by lab technicians and supervised by the HODs concerned. Lab attendant and electricians inspect the instruments regularly for effective and smooth functioning for labs and laboratories.

The library is being run by our college librarian and helping

staff. The library committee is constituted for proper maintenance and functioning of the library. The proper accounts of visitors (Students and staff) are maintained on daily basis. Games and sports activities are conducted by Physical Education Deptt. of the college. A full time ground man has been appointed for the maintenance of ground and sports equipments under the supervision of Health & Physical Education Department.

The College has a centralized computer lab. A full time technician has been appointed to maintain the computers and other equipments of the lab.

The College has classrooms, auditorium, seminar hall and staff room with sufficient sitting capacity. There are two full time sweepers to keep the campus neat and clean. Various committees are constituted for regular repair and maintenance of the infrastructure viz- regular repair and renovation of the building, change of outdated electricity wires and electrical equipments, water tanks, taps and sanitary pipes etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

823

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.igncollege.ac.in/aqar-2021-22/aqar-2021-22-criterion-5/5-1-3/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

842

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

842

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

58

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To ensure student involvement in various activities at the college, both male and female students are given representation in different committees within the institution. As important stakeholders, students play a constructive role by offering valuable suggestions. These suggestions are incorporated into the policies of various clubs and cells such as IQAC, Cultural, NSS, NCC, Sports Committee, Library Committee, Discipline Committee, Anti-Ragging Committee, Women's Cell, Career Guidance Cell, Road Safety Club and more. By being members of these committees, students have the opportunity to contribute to decision-making processes related to quality initiatives, fostering the development of their leadership qualities.

Moreover, through active participation in these committees, students learn to work towards the betterment of the community, thereby instilling in them a sense of responsibility towards social welfare. The college magazine, known as 'Haryana Rashmi,' also provides students with the opportunity to contribute as editors in various sections. This involvement serves as a significant aid in the development of their writing skills, while also providing them with a platform to showcase their talents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is actively engaging its former students by implementing a registration process and extending invitations to join the college's Alumni Association. The Alumni Association is dedicated to increasing its membership and encouraging both financial and non-financial contributions from its alumni. In the academic session of 2021-22, the college successfully enrolled Seventy Seven alumni, who collectively contributed Rs. 19,850 (Nineteen thousand Eight hundred fifty only).

To foster a strong bond between the college and its alumni, various alumni meets are organized, providing a platform for former students to share their experiences and provide valuable suggestions for the college's development. It is worth noting that many prominent individuals, including the President and

several members of the Governing Body, have received their education from this college and continue to serve their alma mater selflessly.

The alumni of the college are actively involved in supporting and guiding students through various platforms, including NGOs and local organizations, where they hold significant positions. This collaboration demonstrates the immense pride and dedication our alumni have for the college, as they extend their cooperation and expertise towards the development and success of current students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the institution is to provide quality education to all especially to those from the less privileged and rural backgrounds and to build a community of individuals who are responsible citizens. With limited resources and infrastructure, the college is striving continuously towards achieving this goal. The mission of the college is to impart knowledge which is empowering, value based, patriotic and holistic in nature and inculcate the spirit of secularism, nationalism, communal harmony and rationalism as a value system. To achieve the mission, the institution provides a healthy, physical, mental and emotional environment to the students to help them to grow into perfect human being. Students are sensitized to environmental issues and enriched culturally and socially to create top quality human resources by developing the innate

talent of the rural students and promote them as socially responsible citizens. Students are equipped to face challenges with courage and commitment; Awareness and self-reliance is inculcated among rural and weaker sections. The institution translates its vision statement into its activity by constantly evaluating and upgrading its academic programs; focusing on imparting of life skills to students; personality development programmes for students and teachers; strengthening co-curricular activities through NCC, NSS, Sports, Cultural and Social activities.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/about-us/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are the keys to effective and smooth functioning of the institution, so it is practised by our institution with heart and soul. The participative management consists of Management -- President, Secretary, Treasurer and members of the college governing body; Principal, HODs of Departments, teaching and non teaching staff members, students' council, office bearers, class representatives and members of academic council. To maintain the quality and excellence in education, the Management of the college provides operational autonomy to the Principal in all areas of academic performance, decision taking and implementation of plans and policies in curricular programmes. Each department of the college is autonomous in terms of day-to-day working – both academic and nonacademic. There are Committees, Associations and Student Council for the various activities and smooth functioning of the college. The collaborative and supportive participation of the administration, the staff members and the stakeholders in executing the various tasks of the institution is indeed a reflection of Participative Management. This instills an enormous sense of belongingness and pride towards their institution and helps bring out the best in them.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2023/02/2021-22-Committee.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Being affiliated with Kurukshetra University Kurukshetra, Indira Gandhi National College follows the course curriculum designed by the University for various Streams. The institution has developed a structured and effective implementation of the curriculum. Based on the University calendar, various activities of different departments and cells are planned and executed by each Department and Cell respectively. At the beginning of the academic year, Principal holds meetings to finalize the plan of action for transacting the curriculum and formulating guidelines for various activities. The Departments chalk out the Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs). Lesson plan is prepared by respective faculty members at the beginning of each semester and uploaded on the website of the college. Time table is displayed on the notice boards and implemented properly. An orientation programme is conducted to acclimatise the freshmen with the new surroundings and develop a sense of bonding with their fellow students and teachers. The teachers identify the slow learners and advance learners and chalk out a plan to work on their weaknesses and strengthen their innate potential. The mentors assigned to the students interact with them and help them understand and resolve their academic and other difficulties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2022/02/Time-table-2021-22-2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

"The Indira Gandhi National College Society, Ladwa (Dhanora)" came in force w.e.f. 1.7.1982. The society disperses powers to different office bearers (Managing committee) of the Governing Body. The Governing Body is constituted as per the directions of K.U.K. and DGHE Haryana. The Governing Body decides all the development activities of the college, introduction of new academic programs, taking policy decision and faculty recruitment. The managing committee consists of President, Vice President, General Secretary, Treasurer and Member Secretary (Principal). The managing committee has administrative powers along with the control over accounts as well as infrastructure planning, development and maintenance. To enforce the decision of the Governing Body, the college Principal constitutes the Advisory Committee, Administrative Committees and Activity Committees that consist of Teaching Staff, Non-Teaching Staff and student representatives. As per the directions of the Principal and Advisory committee, the administrative body takes decision and plan for all academic and administrative activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.igncollege.ac.in/wp-content/uploads/2022/05/Organizational-Structure.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides effective welfare measures for both teaching and non-teaching staff. To create conducive environment and for the growth of the college, various welfare measures are made for the staff. Following are the welfare initiatives of the college for its employees:

Teaching Staff:

- Study Leave as per the rules of the Govt. of Haryana
- Provident Fund Scheme and NPS facility as per rules
- Maternity Leave as per the rules of the Govt. of Haryana
- Casual leave and earned leave as per rules
- Facility of Duty Leave to attend Seminars/Workshops/ Refresher Courses/Orientation Programme/FDP
- Organizing workshops and faculty development programmes from time to time for their academic, spiritual, and professional development courses etc. organized by other institutions
- New Pension Scheme
- Provident Fund Loan as per Govt norms
- Free education for their wards
- Free Wi-Fi facility as well as use of ICT infrastructure
- Residential facility

Non Teaching Staff:

- Free education for their wards
- Cycle Allowance
- Uniform Allowance
- Casual leave, earned leave and duty leave as per rules

- Provident fund and staff pension scheme as per govt. rules
- Provident Fund Loan
- New Pension Scheme
- Residential facility
- Workshops and FDPs are organized to make them aware of health, hygiene, and professional ethics etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The internal appraisal of the teaching staff is done through ACR. Annual Confidential Report of the teaching staff is based on the annual performance of the employees based on their academic

results, duties performed in the college, research work and other extracurricular activities. ACR, submitted by the staff members annually, is verified by the Principal and counter signed by the President of Governing Body. The external appraisal is done through API (Academic Performance Index). For regular staff, API proforma is duly filled in at the intervals of 4 years, 5 years, and 6 years as per norms. The proforma duly filled up along with required documents is to be submitted by the teacher to the college. After that, this proforma is assessed by the college IQAC, then by the principal and after that, these documents are sent to the University. The appraisal of the non-teaching staff is done through ACR that consists of some qualitative measures like punctuality, discipline, honesty, and the willingness to work properly. This overall evaluation is done at first by the deputy superintendent, then by the principal and after that it is approved by the management of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college is a privately managed government aided college and the main sources of finance are the grants from DGHE Panchkula, UGC grants, scholarships from the State government and philanthropists as well as fees collected from students (SFS). All the financial affairs are duly supervised by the college Bursar and Purchase committee to ensure adherence to rules and procedures. There is a systematic mechanism for both internal and external audits. For internal audit, there is a proper procedure to make purchases and incur different types of expenditure. Requirements from different corners are received in written form and those are discussed with and approved by the Principal. Conveners of the Purchase Committee and Bursar verify the items purchased and procedures followed and then bills are paid after the signature of the Principal. An Accountant of the college maintains all the records of financial transactions in accounting software Tally. All the vouchers and bills are then

checked by the Chartered Accountant of the college (appointed by the governing body) as per government rules. For external audit, the auditors come from DGHE, Panchkula, Audit Cell of Kurukshetra University, Kurukshetra, and Accountant General Haryana, Chandigarh as per their schedule from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

36.53

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a privately managed government-aided institution. It has a well-planned mechanism for mobilization of funds and optimal utilization of its resources. The major source of funds for the college is DGHE, Haryana provided in the form of Salary and Pension of Staff members employed under Grant- in- Aid. Apart from salary, grants are also received from UGC, affiliating University, academies and DGHE, Haryana to organize seminars, conferences, workshops, symposia and cultural activities etc. SC and BC students receive post-matric scholarship from the government under DBT scheme. The affiliating University also provides funds for scholarship to meritorious students under Radha Krishnan Scholarship scheme. The college also manages to receive grants and donations from organization and individuals in

cash and non-cash forms. Philanthropists also donate funds to the college to provide scholarship to the students on merit cum means basis for their educational upliftment. Optimum utilization and mobilization is ensured through proper planning and by adopting appropriate procedures. Utilization certificates are sent through internal and external audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Research Promotions and Faculty Development:

Teachers were motivated and provided with Duty leave to participate and present their research papers in seminars and conferences to keep themselves updated. The faculty was encouraged to get their research work published in National/International journals. Workshops were organised for both the teachers and students for improvement in the teaching learning process and skill development. Faculty development programmes were organised at college level to give technical training to teaching staff to get acquainted with technical skills, with the help of which they may remain updated and use new methods of teaching. Most teachers attended FDPs and training programs on ICT tools.

2. Promoted Collaborated activities:

For quality enhancement, 18 MoUs (Memorandums of Understanding) with different social and business organizations were made and conducted various outreach and extension activities in collaboration with these organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Teacher Students Relationship / Mentor - Mentee system:

Under this initiative, the IQAC of the college allotted a fixed number of students to each teacher so as to mentor the allotted group and solve their academic as well as environmental problems. Students were also observed on the basis of their learning ability. After proper identification, the teachers motivated the fast learners to become improved personalities and guided the slow learners to keep pace with their fellow mates.

2. Promotion of ICT into the teaching-learning process and educational resources:

To improve the quality of education, the college introduced the use of ICT into the teaching-learning process and educational resources. This includes online digital learning through smart classrooms and electronic resources i.e. e-books and e-journals in the college library. Using ICT, the whole scenario of the teaching-learning process has been changed. The learning has become more interactive and interesting. The students can get quick access to E-resources. They can also get quick links to the lesson plans, course outcomes, time table, library resources etc. on the college website. The ERP portal of the students facilitates them for depositing the fees and accomplishing the examination process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

B. Any 3 of the above

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Indira Gandhi National College, Ladwa, organizes a number of awareness programmes to enlighten the girl students about their specific rights and opportunities to attain equitable status in all spheres of life keeping in view the prevailing gender bias in our society regarding the allocation of various facilities and opportunities for self development. The college organizes various women empowerment activities to inculcate among students gender sensitivity and moral responsibility for each individual. It strives to create an atmosphere of equity and justice for females by providing them equal material, human and intellectual resources for achieving higher standards of living in various fields of life. The college has a surveillance system fully equipped with CCTV Cameras at various places in the college premises to ensure safety and security of students. It has facilities of separate common rooms for boys and girls students. The college has various committees like Women Cell, Legal Literacy Cell, Students Grievance Cell, Internal complaints committee and Mentor-Mentees groups to guide, counsel and sensitize the students about gender equity and equal rights. The college abides by the regulations laid down by DGHE, Haryana and Kurukshetra University Kurukshetra to create an environment of equity and justice in the college.</p>	

File Description	Documents
Annual gender sensitization action plan	https://www.igncollege.ac.in/wp-content/uploads/2022/04/Annual-Gender-Sensitization-Action-Plan-Gender-Policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.igncollege.ac.in/aqar-2021-22/aqar-criterion-7/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management includes the provisions and arrangements required to manage waste material from its beginning stage to its final stage of clearance keeping in view the sustainability of ecosystem and human health. It comprises the collection, transportation, treatment and dumping of the garbage and ethical disposal of all kinds of waste. It also includes the process of monitoring and regulating the waste material. Waste material can be categorized into solid, liquid, e-waste and hazardous chemical waste. The chief objective of employing various Waste Management processes is to lessen the adversative effects of waste on human health and environmental sustainability. Effective and proper management of waste is an indispensable requirement for maintaining our ecosystem and creating an ecological balance in our planet's natural environment for human wellbeing. The College has various provisions for Solid and Liquid Waste Management, E-Waste management and Waste recycling

system. The NSS unit of the college and other cells organize various awareness programmes to acquaint the students and society with the importance of waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.igncollege.ac.in/wp-content/uploads/2023/07/7.1.3-Management-of-Degradable-and-Non-degradable-Waste.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Indira Gandhi National College, Ladwa organizes a number of co-curricular, extra-curricular, extension and sports activities for its students and staff members to provide them an inclusive and congenial environment towards cultural, regional, linguistic, communal, socio-economic and other diversities. The main thrust of conducting such events is to inculcate amongst its students a sense of social responsibility and good citizenry and develop a sense of unity and universal brotherhood which is devoid of any gender bias and discrimination on the basis of caste, creed and race. The institution has the required infrastructure for promoting such social, cultural and recreational activities. It celebrates commemorative days like International Yoga Day, International Women Day, Birth and Death Anniversaries of world's renowned personalities and days of cultural and historical significance. The college organizes a Talent Hunt Competition annually for providing a constructive launching pad for the latent abilities and talents of students. The college has various cells and committees viz. Student Grievance redressal Cell, Anti Sexual harassment Committee, Anti Ragging Cell and Mentor- Mentees Program for impartially dealing with grievances/problems of its various stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indira Gandhi National College, Ladwa always endeavours to sensitize the students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. The Indian Constitution has specific provisions for Fundamental Rights of citizens. Secularism is one of our great constitutional values. It implies that our country is not guided by any specific religious considerations and any discrimination on the ground of religion is strictly prohibited in our country. The Preamble of the Indian Constitution reflects democracy as a value. The will of the people performs an important role in the formation of the government. The institution conducts various programmes to inculcate constitutional values like justice, liberty, equality, fraternity, human dignity, unity and integrity of the nation among its stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of

A. All of the above

Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to create a constructive and congenial atmosphere for its students as well as the staff members, Indira Gandhi National College, Ladwa, always strives to organize various national and international commemorative days, events and festivals on the college campus. The main objective of conducting such programmes and events is to make the students aware of their cultural heritage, thereby instilling in them a sense of national pride and dignity and helping them achieve a sense of national identity.

ØEvery year the College celebrates various national festivals like Independence Day on 15th August and Republic Day on 26th January with patriotic pride by hoisting the national flag on the College campus.

ØThe college commemorates the memory of various Indian dignitaries by conducting a variety of memorable programmes on their birth and death anniversaries.

ØThe college celebrates prominent Indian festivals on the campus for acquainting the students with the cultural significance of observing various Indian rituals.

The college celebrates its Foundation day by paying homage to those philanthropic personalities who have been instrumental in establishing this temple of knowledge. It also organizes Blood Donation camp, Hawan and Bhandara on this auspicious occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- I Women Empowerment

Best Practice-2 Value Inculcation and Environmental Protection Initiatives

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

I.G.N. College, Ladwa has established the culture of conducting regular sports activities which are the most eventful and esteemed events conducted by the college. The main objectives of the activities are:

- **To enhance the sport skills of the students conducive to the achievements of higher targets in sports events at University, State, National and International levels**
- **To invest the students with the qualities of physical fitness, mental alertness and emotional steadiness**
- **To create awareness about the value of sports among young generation**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Add-on courses and job-oriented courses are to be introduced.
2. Student centric activities like Quiz Contest, Essay Writing, PPT making, Slogan Writing Competitions etc. are to be organized.
3. Choice Based Credit System [CBCS] is to be implemented.
4. Collaborations and linkages with industries/institutions/universities are to be done.
5. Outreach activities in collaboration with other institutions with formalizing agreement (MOU) are to be organized.
6. Fieldtrips/Industrial visits/ Educational tours for students are to be organized.
7. A special drive will be launched to increase the number of students in the institution.
8. Faculty development programs for teaching and training programs for non-teaching staff will be organized.
9. Participation in NIRF ranking will be continued.
10. A solar energy plant of approximately 25 KW capacity is to be installed to save energy.