



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	INDIRA GANDHI NATIONAL COLLEGE, LADWA (KURUKSHETRA)
• Name of the Head of the institution	DR. RAVISH KUMAR CHAUHAN
• Designation	OFFICIATING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01744260114
• Mobile No:	9466070477
• Registered e-mail	rkchauhan307@gmail.com
• Alternate e-mail	igncollege@gmail.com
• Address	VILLAGE - DHANORA, MUSTAFABAD ROAD, LADWA, DISTT. KURUKSHETRA
• City/Town	LADWA
• State/UT	HARYANA
• Pin Code	136132
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	KURUKSHETRA UNIVERSITY, KURUKSHETRA				
• Name of the IQAC Coordinator	DR. SANDEEP BANSAL				
• Phone No.	01744260334				
• Alternate phone No.					
• Mobile	9896000133				
• IQAC e-mail address	iqacteam@gmail.com				
• Alternate e-mail address	criterion1iqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.igncollege.ac.in/annual-quality-assurance-report/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.igncollege.ac.in/academic-calender/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.05	2003	21/03/2003	20/03/2008
6.Date of Establishment of IQAC			10/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary Grant	State Government	2020-21 (365 days)	45700000
Institution	Blood Donation Camp 2020-21 sponsored by Distt. Red Cross Society, Kurukshetra	Distt. Red Cross Society, Karnal	2020-21 (1 day)	3500
Institution	Talent Show 2020-21	Deptt. of Youth & Cultural Affairs, Kurukshetra University, Kurukshetra	2020-21 (3 days)	13500

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9. No. of IQAC meetings held during the year	11		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC emphasized for conducting regular meetings of Departments, Cells & Clubs to plan and organize various curricular, co-curricular, and extension activities. 2. IQAC initiated four capability enhancement certificate courses under Jeevan Kaushal Scheme viz. Communication Skills, Professional Skills, Leadership and Management Skills and Universal Human Values. 3. Keeping in view the aim of all round development of students, IQAC made 18 Memorandums of Understanding with different social and business organizations and conducted various outreach and extension activities. 4. Conducted Workshop in collaboration with the mentor college viz "E-Content Development", "Preparation of AQAR & SSR" for teaching faculty; "Joyful Professionalism" and "Lab Skills: Maintaining the Equipments " for Non-Teaching Staff. 5. Academic and Administrative Audit (External) was conducted for the Academic Year 2019-20.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To circulate the academic calendar of Kurukshetra University, Kurukshetra for affiliated colleges to all the Departments/Cells for planning & organizing various programs on the basis of the academic calendar.</p>	<p>All the Departments and Cells planned their activities and programs on the basis of academic calendar. The lesson plans and co-curricular activities were also prepared by the Departments. Academic Calendar of the college for the session 2020-21 has been displayed on the college website.</p>
<p>To facilitate the on- line admission of the students</p>	<p>A help desk consisting of Staff members was provided to the admission seekers.</p>
<p>To celebrate the important days, birth and death anniversaries of Leaders and Philanthropists for the holistic development of students</p>	<p>The following days were celebrated: 1. Birth Anniversary of Ch. Bansi Lal on 26.08.20, 2. Birth Anniversary of Smt. Indira Gandhi on 19.11.20; 3. Constitution day on 26.22.20; 4. Swachh Pakhwara and COVID-19 Awareness programme from 12.12.20 to 19.12.20; 5. Swami Vivekanand Birth Anniversary on 12.01.21, 6.Lohri Festival on 13.01.21, 7. Subhash Chandra Bose Jayanti on 23.01.21, 8. College Foundation Day on 24.01.21 by organising Blood donation, Hawan and Bhandara, 9. International Women Day on 08.03.21, 10. Death Anniversary of Founder President of the College on 07.04.21; 11. World Environment day on 05.06.21</p>
<p>To motivate teachers to update their knowledge and skills through Refresher, Short Term Courses and Faculty Development Programs</p>	<p>19 teachers attended 25 Faculty Development Programs in total; 5 teachers participated in Orientation/ Inducation Programs; 2 teachers participated in 3 Refresher Courses in total and 02 teachers</p>

	participated in Short Term Courses.
The mentorship program	The mentorship program continued to run during the session 2020-21. Every faculty member continued to mentor and guide a group of 30 students throughout the session. It helped the students to take decision in choosing their carrier. Problems raised by students were also resolved through mentorship programs.
To make MoUs with various organizations	A total number of 18 new MoUs were made with social and commercial organization to increase the number of collaborative extension activities which are helpful for overall development of the students.
To organize Co-curricular, Extension and Awareness activities	For the overall development of students the following Co-curricular and extension activities were organized: 1. Webinar on Legal Awareness on 18.07.20; 2. Talent search competition on 09.01.21; 3. Workshop on Financial awareness on 15.01.21; 4. Workshop on Career Guidance on 05.02.21; 4. Nasha Mukti Awareness on 10.02.21; 5. Webinar on Women rights on 15.02.21; 6. Webinar on awareness about COVID-19 and Vaccination on 02.06.21;
To redesign the college website	The process of redesigning the college website was started with a new domain to make it more informative to all stakeholders.
To initiate environmental protection and awareness activities	5000 saplings were planted in the Campus in a special drive launched in presence of the

	Forest Minister of Haryana on 24.07.2020. One day camp and a special camp were organized to educate the students and community about Environmental issues.
To promote the use of ICT in Teaching	For effective delivery of curriculum a workshop on E-content development was organized on 06.03.2021. Moreover many faculty members attended FDPs on ICT and Online teaching tools as it was required during pandemic.
To conduct National webinar on IPR, Research Methodology and NEP etc	These webinars were sanctioned by DGHE, Haryana but could not be conducted due to Lockdown.
To hold Alumni Meet	The alumni meet was convened on March 21st, 2021 to enhance the participation of alumni in overall development of the college.
To Collect and analyze Student Satisfication feedback	Total 231 responses from students were received during the period and from 16.07.21 to 22.11.21 and analysed.
To Collect and analyse Curriculam Feedback from all stakeholders	On the advice of IQAC, all departments of the College collected and analyzed curriculum feedback and the report for the changes required was communicated to affiliating university i.e. Kurukshetra University, Kurukshetra
To submit AQAR:2019-20	The AQAR 2019-20 was submitted to the NAAC on 31st August , 2021

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the College	05/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	01/02/2022

15. Multidisciplinary / interdisciplinary

The College Management is determined to move in the direction of having a multidisciplinary/ interdisciplinary and holistic educational approach. Keeping in view the limitations of faculty and infrastructural viability, the college desires to integrate science with humanities and commerce and vice versa as per the interest of the students. The college wishes to integrate Physics and History, Economics with Commerce, Health & Physical Education and other subject combinations according to the provisions of NEP-2020. The college is keen to offer flexible options of multiple entries and exits in Undergraduate programs as per the directions/ guidelines of the affiliating university to sustain the continuity of the learning. The college is planning to create an environment to promote a multidisciplinary/ interdisciplinary approach by adding courses to fulfill the needs of local youth and also to provide opportunities at the global level. The aim of the college is to inculcate entrepreneurship and Swavlamban among the students to achieve the objective of Atmanirbhar Bharat through different programs of the college in view of NEP-2020.

16. Academic bank of credits (ABC):

The college being the affiliated college is bound to follow the mechanism of the Academic Bank of Credits (ABC) as per the examination system of Kurukshetra University, Kurukshetra. ABC will definitely help the students to transfer their credit score if they are interested in getting further education anywhere else either abroad or within the nation. ABC will be very effective and beneficial in tune with NEP-2020.

17. Skill development:

Keeping in view the problem of unemployment, the employability through courses to make our students skillful and employable as per the requirements of the local and global market. A few numbers of value added and skill development programs are already being run by

the college. We are planning to start skill development programs in alignment with the National Skill Qualification Framework (NSQF).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the major objectives of NEP-2020 is its preference to focus on the promotion of the Indian Knowledge System. The college celebrates the Jayanti of great Indian warriors, thinkers, social reformers and national heroes to acquaint their teachings and ethos to the coming generations. The college is planning to organize more programs on Yoga, meditation and other indigenous Indian knowledge systems. Moreover, every year a group of students is taken to different destinations to visit cultural, historical places such as Jaipur (Rajasthan) and Nadda Sahib Gurudwara, Chandigarh, etc. In addition, the curriculum comprising the Indian knowledge system, our teachers illustrate the proud and rich cultural heritage of India. We also organize conferences and seminars for promoting the Indian knowledge and value system. The college is imparting the knowledge of three Indian languages to cater the needs of students of the area. The college inculcates Indian ethics and values through cultural programs, competitions and orientation programs through various cells and departments' activities. The college conducts the value-added course "Universal Human Values ' every year, in which our teachers impart human values and Indian ethics with the examples of great Indian saints, reformers, thinkers and national heroes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To implement the vision and mission of the college, we focus on outcome-based education. The college is also eager to facilitate student-centric teaching and learning without discrimination of caste, creed, culture and religion and financial status in order to achieve the stated outcomes. The chief objective of the college is to build the good character of its students and transform them into trustworthy, respectable, caring, employable and responsible citizens of India. We focus on developing a matrix to analyze the performance of the students at the different levels of its academic program. The college administration shares program outcomes and course outcomes with the students at the beginning of the session through orientation and counseling sessions.

20.Distance education/online education:

As per the regulations of our affiliating university, the college is not authorized to conduct any distance education Program at the college level. However, the college faculty members are contributing to the Distance education Programs of Kurukshetra University,

Kurukshetra. Our teachers deliver lectures to the students enrolled in DDE, Kurukshetra University, Kurukshetra. The college imparted education in online mode during COVID-19 situation. All the teachers completed their syllabi in online mode or blending mode. We have conducted many value-added and NSQF courses through online mode. The college is planning to increase the number of academic programs through online/ blending mode in the coming academic session.

Extended Profile

1.Programme

1.1	196
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	876
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	319
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	234
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	26
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	31
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	17
Total number of Classrooms and Seminar halls	

4.2	25.98
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	61
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college strictly followed the curriculum designed by affiliating university i.e K.U.K. At the beginning of the session, plans were made for effective delivery of curriculum. We prepared an institutional academic calendar in accordance with the academic calendar issued by the university. In order to prepare the institutional academic calendar, meetings were conducted by various departments/cells to plan the proposed activities for the session. After the allocation of workload by HODs, lesson plans, POs,COs, PSOs were prepared by each department. An orientation programme was organised for freshers to inform them about the functioning of

various cells /committees so that they get motivated for participation. In addition, each faculty member was assigned the role of mentor to guide their mentees and resolve their problems. Various activities like quizzes, presentations, group discussions, class tests, seminars and extension lectures, workshops to access e-resources, ppt, Shloka Ucharan and Slogan writing competition etc. were organized in blended mode by faculty members. E-content like YouTube videos, Powerpoint presentations, handwritten/typed notes etc. were shared with students. Some of our faculty were nominated as members of B.O.S of university. Four certificate courses were started by the college during the session to enhance students' domain of knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.igncollege.ac.in/lesson-plan-even-semester-2020-21/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows the Semester System as per directions of the affiliated University. Following the guidelines issued by the IQAC, teachers sorted the students as advanced learners and slow learners on the basis of their marks in the previous class and their performance in the class and special efforts were made by teachers for improving their performance. For instance, Class tests, Assignments, Quizzes, Presentations etc. were conducted.

For Internal Assessment[20%], as per guidelines issued by the University to ensure complete transparency, students were assigned class tests and assignments.. After proper evaluation, the assignments were thoroughly discussed with the students and teachers encouraged the students to rectify their mistakes. The college strictly adhered to the time schedule laid down by the academic calendar issued by the university. Teachers and students were encouraged to have an interactive teaching-learning environment wherein the students' grievances with reference to evaluation were redressed internally and amicably. The examination committee endeavoured to ensure transparency in all the activities conducted at different levels and resolved the discrepancies.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.igncollege.ac.in/files/ac/ACADEMIC-CALENDAR-20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

603

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

603

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Holistic growth has always been the hallmark of our institution. The students are groomed physically, mentally and intellectually. The institution endeavours to inculcate human, moral, emotional and spiritual values as well as sensitize students towards social and environmental issues. For this purpose, thirty hours certificate courses namely Universal Human Values and Professional skills were initiated during the session.

In addition to these courses, activities like Awareness campaign against Drug Addiction, Blood donation camp, Quiz Competition on Road Safety Awareness, No Tobacco Day celebration, Workshop on Yogic Life Skills for Mental Health etc., were organised. The College

celebrated the birth/death anniversaries of great personalities of India to imbibe the customs and traditions set by them. Awareness drive to apply for documents such as Aadhar card, PAN card, Voter card, Family Id card, etc. was also moved.

Environmental Issues

For environment conservation every stakeholder was involved through celebration of World Environment Day, Van Mahotsav, quiz competition and cleanliness drive in the college campus to make the students sensitive towards health, hygiene and cleanliness issues.

Gender Sensitivity

The college plays a significant role in curbing gender differences. For this purpose, Self-Defence Training Workshop, Legal Aid Camp, Webinar on 'Laws for Girls Safety and Security, etc. were organised during the session.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

42

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

575

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.igncollege.ac.in/annual-quality-assurance-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

745

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

83

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Among the new entrants, advanced learner and slow learner are identified on the basis of their score in board exam in a

subject/course, knowledge about the course and class test. Advanced learner and slow learner for 2nd and 3rd year are identified by analyzing their performance in internal assessment and university examination.

A) Steps taken for advanced learners:

-Students are advised to participate in national/international seminars, webinars, declamations, presentations and quizzes.

-Motivated to take up leadership roles in department/cell activities to develop organizational skill and to inculcate the value of teamwork.

-Students are encouraged to write self-composed poems/articles in college magazine.

- Motivated the students to take admission in PG programme.

B) Steps taken for slow learners:

- Teachers provide books and study material to the students.

-Teachers resolve the academic problems in their free period.

-The mentors remain in touch with the students and resolve their academic and personal issues.

-The college has students grievance cell to address the complaints of the students.

-Teachers analyze and discuss the previous year university question papers with the students and repeat the important topics in class.

File Description	Documents
Link for additional Information	https://www.igncollege.ac.in/wp-content/uploads/2022/07/2.2.1-1.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
876	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution provides an active platform for students to nurture the latest skills, knowledge, attitude, and values to shape their behavior in the correct manner. The teachers facilitate learning by allowing each individual student to understand at their personal level by ensuring their active participation in class activities. The teachers planned the internal assessments of the students in a systematic manner so as to encourage them to work independently to enhance confidence and develop writing skills. The teachers motivated students to present their assignments in order to help them to overcome stage fear. Faculty members also used flipped classroom technique to motivate students to learn concepts on their own via preliminary assessments. Some student-centric methods adopted by the institution to provide experiential and participative learning experience includes:

-Laboratory practical classes for B.Sc. students to learn and verify the concepts, facts, and laws of the subject.

-Guest lectures by academicians to supplement teaching and learning.

-Organizing students' activities like talent hunt and sports meet to promote the spirit of team work and launching college magazine to enhance creative skill of students.

-Peer learning practices among the students.

-Students are motivated to participate in inter-college, intra-college / National Level competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2022/03/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college campus is Wi-Fi enabled so that teachers and students can freely access the internet. The faculty members made cognizant efforts to make the best use of ICT tools to make the teaching-learning process more interesting and student-friendly. During the pandemic situation, the teachers join the short-term course to learn the use of ICT tools to disseminate the course in online teaching. The online learning platform like Google Meet, Google classroom and quizzes were used by the teachers to communicate with the students. Learning materials, ppts, YouTube videos and handwritten notes related to the course content were posted in the Google classroom. The students also respond and submit assignments, tests, and other activity reports. Teachers used Google Forms to take assignments, curriculum feedback and quiz competitions. Teachers supplemented conventional teaching with lectures using ICT tools. WhatsApp groups were formed for each class for better communication and accessibility of teachers and the students. During the Covid19 Lockdown period, students were kept in constant contact through these groups. YouTube Content related to the course, Lecture audio recordings and soft copies of class notes were distributed through these WhatsApp groups. The library provides access to e-resources vide INFLIBNET to teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.igncollege.ac.in/wp-content/uploads/2022/07/Youtube-Channel-List.docx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

424.91

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures that the mechanism for internal assessment is transparent and robust in terms of frequency and variety. The mechanism adopted for internal assessment is constant. An examination committee is constituted to coordinate the internal and external examination activities; to communicate with the students, teachers and administrative staff regarding examinations.

- For an effective understanding of the evaluation process, the faculty members give class-wise/ course-wise instructions about unique features of internal/external evaluation of that course.
- The syllabus for the internal examinations is communicated to students during class interaction.
- After every class test, answer scripts are returned to the students. The mistakes made by them are explained in detail by the concerned teacher, and guidance is given regarding the way and means of improving future performances.
- Changes in schedules, patterns, methods (if any), are immediately notified to the students through notice boards and classroom announcements.
- For each course, the respective teachers follow the pattern & guidelines issued by Kurukshetra University, Kurukshetra. The criterion for internal assessment is given below:

Two Assignments : 50%

One Class Test : 25%

Attendance : 25%

- The internal assessment mark lists are displayed on the notice boards.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with examination-related grievances in the college is two-pronged as is related to the internal evaluation process as well as external examinations conducted by the University in which our students have to appear in order to successfully complete their program of study. The institution takes steps to ensure that this mechanism, at both levels of its operation, is transparent, prompt and efficient.

- The examination-related queries are sorted out by the Examination Committee and HOD except for the extreme cases where the intervention of the Principal is necessary.

- Internal assessment results are communicated to the students and resolve their grievances promptly, and effective remedial measures are taken by the examination branch.

- As the final examinations (for every semester) are conducted by the affiliating University. The entire process is carried out by the Exam Branch of the University which publishes the results.

- In case students are not satisfied with their marks awarded by the University, they are free to apply for revaluation and can file RTI application against fee in accordance with the procedures prescribed by the University. The college provides all kinds of assistance to students willing to apply for the Revaluation of results.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Kurukshetra University Kurukshetra, affiliating university, offers objective-based curriculum which incorporate a broad spectrum of knowledge, skills, abilities and attitudes that students attain during the pursuit of graduate courses. The institution offers Humanities, Commerce and Science program with well-defined outcomes. The learning outcomes of courses are designed by the faculty members to ensure complete and comprehensive learning about the courses as these are critical for the successful career of the student. The program outcomes and course outcomes of each discipline are uploaded and displayed on the college website. During the common orientation session for new entrants, the principal outlined the program outcomes to them. The respective teachers also acquaint the students about the course outcomes on the opening day of each semester. At the end of each academic session, the teachers collect feedback from the students that whether the expected competencies, course outcomes and program outcomes are achieved or not. The Internal Quality Assurance Cell (IQAC) also collects curriculum feedback from the faculty members and forwards the comprehensive feedback report through the principal to the affiliating University for necessary action.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.igncollege.ac.in/po-pso-co/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Kurukshetra University Kurukshetra, affiliating university, has designed the syllabus of all the courses. The course outcomes of each course are framed by the respective faculty members of the institution. The attainment level of framed course outcomes is measured by respective teachers on the basis of internal assessment (20 marks) and external examination (80 marks) conducted by the university. The attainment level for course outcomes is set by the teacher on the basis of the type of the course and the quality of the students admitted. After the declaration of the semester result, the faculty members analysed and discussed the result of each course and give their suggestions for further improvement in their departmental meeting. The mentors monitored the performance of the

mentees in co-curricular and extra-curricular activities to assure that the course outcomes are acquired. Our students who opted for higher education also indicate the attainment level of course outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.igncollege.ac.in/wp-content/uploads/2022/03/2.7.1-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an integral part of college co-curricular and extra-curricular activities and are finely balanced with regular studies. Various activities of different types were conducted throughout the year for developing students as responsible, socially conscious, rational and humane citizens. NSS, NCC, Women Cell, Legal Literacy Cell, Red Ribbon Club, Red Cross and other different Cells were actively involved in organizing extension activities so that students can observe life closely at the grassroots and become sensitive to the challenges of the society and learn social cooperation.

During the year, our college took various initiatives to sensitize the students about environmental concerns viz celebration of Van

Mahotsav, Tree Plantation Drive, and National Level Quiz on World Environment Day. For the spiritual development of our students, college organized Hawan and Bhandara at the beginning and end of the session.

Awareness was spread through organization of different activities viz camps, webinars, workshops and competitions related to crucial social issues such as Blood Donation, Drug Addiction, Women Rights, Girls Safety, Stress Management, and Covid-19 etc. These activities played an important role in the holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1130

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College has excellence infrastructure and learning resources. The college campus is spread over an area of 22 acres of land that includes Meeting Room, Principal Room, Administrative Office, Examination Room, Class rooms (15), Labs (10), Auditorium, NCC Room, NSS Room, Staff Room, Central Library, Boys Common Room, Girls Common Room, Computer Lab, Sports room, Canteen and Store (02) etc. All the departments are equipped with necessary infrastructure to meet the requirement of academic activities.

The college auditorium has a seating capacity of more than 500 students. Auditorium, Seminar Hall and Mini Hall are used for various curricular and co-curricular activities viz admission of students, workshops, seminars, conferences, parent- teacher meeting, induction programme for fresher students, cultural programmes, talent show, blood donation camps etc.

The college has spacious and ventilated library for staff and students. This library has E-resource centre that provides more than 6293 online journals and more than 1.6 lakhs books through N- list subscription. Internet facilities are also available for the development of e- contents. Infrastructure and other facility including internet are upgraded regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The multipurpose auditorium is available for cultural activities such as plays, mimes, dances, song, mimicry, playing instrument etc. To inculcate the culture and traditional values amongst the students the events such as talent show is organized. The students who perform well in these events at college level get proper guidance and are motivated for participation at different levels e.g. Zonal, State and National Level.

Various sports related facilities are provided to the college for students. The following sports facilities are available in the college premises :-

INDOOR FACILITIES

1. Yoga
2. Badminton
3. Self Defensive Game: Taekwondo, Wushu, Karate
4. Table Tennis
5. Weight tracking

OUTDOOR FACILITIES

1. Standard track (track and field)
2. Volleyball
3. Football
4. Cricket
5. Basket ball
6. Kabaddi
7. Bell Badminton
8. Cycling track

In addition to these, students are provided sports equipments like Javelin, Shot put, discus throw etc. with other related assistance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library has a computerized automation system using open source library management software "Koha" version: 20.05.08.000 since 2012 having international database standards. CDs based on prescribed texts are also available in the college library. College library is providing the photocopy service to the users. Our library has a unique E - Resource center. In this center we are providing access to more than 6000 online journals and about 2 lakhs titles of electronic books under UGC's N-List program. It helps the faculty and students to avail the benefits of vast e-resources. Internet facilities through the Wi-Fi system are available to the users for the development of e-contents., supplementary reading, general reading and personality development etc. College library also has membership of National Digital library, which has more than eight crores digital documents of the different disciplines and these all freely available to the users at E resources center in the Library and motivate the students to get the membership of NDL. Library also provides access to Open Access resources and OPAC to all its members through the website www.library.igncollege.ac.in. Students directly access their desired books from the shelves and borrow desired books from the Circulation Desk for home reading. The college Library is housed in a hall with a seating capacity of 100.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.809

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides a range of IT facilities to the students as well as the faculty members. The facility is regularly updated and is used in teaching learning process, record keeping and administration. The college updated IT facilities for conducting the online classes during COVID-19 pandemic. Our college office uses this facility for admission, fee collection, accounts maintenance and sharing information among staff and students etc. Examination branch of college use these facilities for internal as well as external University examination. Our examination branch also uses this facility for conducting online examination such as evaluation, invigilation, practical's and result uploading for final examination etc.

The college library is fully computerized and KOHA management software has been installed in the library to keep the track of the

books and the Journals. The news section of our college shares the college activities and achievements through news paper and social media platform.

The college has CCTV surveillance. Taking advantage of advanced technology, surveillance has been upgraded with high definition night vision CCTV cameras to view every nook and corner of the college. Our college website has been updated with the new domain to make it more informative for all stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.98

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well equipped laboratories which are maintained by lab technicians and supervised by the HODs concerned. Lab attendant and electricians inspect the instruments regularly for effective and smooth functioning for labs and laboratories.

The library is being run by our college librarian and helping staff. The library committee is constituted for proper maintenance and functioning of the library. The proper accounts of visitors (Students and staff) are maintained on daily basis. Games and sports activities are conducted by Physical Education Deptt. of the college. A full time ground man has been appointed for the maintenance of ground and sports equipments under the supervision of Health & Physical Education Department.

The College has a centralized computer lab. A full time technician has been appointed to maintain the computers and other equipments of the lab.

The College has classrooms, auditorium, seminar hall and staff room with sufficient sitting capacity. There are two full time sweepers to keep the campus neat and clean. Various committees are constituted for regular repair and maintenance of the infrastructure viz- regular repair and renovation of the building, change of outdated electricity wires and electrical equipments, water tanks, taps and sanitary pipes etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
768	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
6	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.igncollege.ac.in/skill-oriented-programme/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

152

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

152

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the session 2020-21, no student council was constituted as per instructions of Haryana government. However to maintain the transparency in the system students representation was there in various committees of the institution. Both girls and boys students were considered for this purpose. The following students played valuable role in the respective committees. As important stakeholder the students played a constructive role and gave valuable suggestions. The suggestions given by them were considered in different activities of the college conducted by various cells/committees.

S.No.

Name of Committee

Name of student Representative

Class

Roll No.

1

IQAC

Anjali Sharma

Anju

B.Com-II

B.Sc-III

3162820007

2281620018

2

NCC

Preety Rani

Chandan Singh

B.A-III

B.A-III

2281420054

2281410010

3

NSS

Baljeet Chauhan

B.A-III

2281410051

4

Cultural

Harpreet Singh

B.A-III

2281410008

5

Vivekanand Youth Cell

Rahul Kumar

Manvi

B.A-II

B.A-II

120207002177

120207002039

6

Red Ribbon club

Shubham

B.A-III

3162710109

7

Discipline Committee

Rahul Saini

Aman

B.A-III

B.A-III

2281410061

2281420115

8

Women Cell

Ishika

B.Com-III

3162820024

9

Career Guidance Cell

Parul Bharti

Kush

Akshantbabu

B.Sc-III

B.Com-III

B.A-III

2281620007

2281510011

2281410005

10

Legal Literacy Cell**Baljeet****Radha****B.A-III****B.A-II****2281410051****3162720074**

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2022/05/2020-21-Committee-1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year****45**

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is enrolling the old students through online registration and inviting them to enroll themselves in Alumni Association. The Alumni Association is doing its sincere efforts to increase more and more membership and financial and non-financial contributions from its alumni. The college enrolled seventy-three alumni in academic session 2020-21 and received 22013Rs/ (Twenty-two thousand thirteen Rs/ only) in 2020-21. The college organizes alumni meet which provides a platform to its alumni to share their experiences and suggestions for the development of the college. Our alumni extend their cooperation through different NGOs and local organizations in which they are working in important positions. It is a matter of great pride that the President and members of Governing Body have been got education from this college and they are serving its alma mater selflessly. The alumni of the college extend cooperation and guidance through the different platforms. The college organized alumni meet on 21-03-2021. Eighty-one alumni from different batches along with old teachers and non-teaching staff members participated in the event. To enhance goodwill and connectivity between alumni and present students, a cricket match was organized by the Alumni Affairs Committee in the association of the Physical Education Department on 13-02-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the institution is to provide quality education to all

especially to those from the less privileged and rural backgrounds and to build a community of individuals who are responsible citizens. With limited resources and infrastructure, the college is striving continuously towards achieving this goal. The mission of the college is to impart knowledge which is empowering, value based, patriotic and holistic in nature and inculcate the spirit of secularism, nationalism, communal harmony and rationalism as a value system. To achieve the mission, the institution provides a healthy, physical, mental and emotional environment to the students to help them to grow into perfect human being. Students are sensitized to environmental issues and enriched culturally and socially to create top quality human resources by developing the innate talent of the rural students and promote them as socially responsible citizens. Students are equipped to face challenges with courage and commitment; Awareness and self-reliance is inculcated among rural and weaker sections. The institution translates its vision statement into its activity by constantly evaluating and upgrading its academic programs; focusing on imparting of life skills to students; personality development programmes for students and teachers; strengthening co-curricular activities through NCC, NSS, Sports, Cultural and Social activities.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/about-us/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are the keys to effective and smooth functioning of the institution, so it is practised by our institution with heart and soul. The participative management consists of Management -- President, Secretary, Treasurer and members of the college governing body; Principal, HODs of Departments, teaching and non teaching staff members, students' council, office bearers, class representatives and members of academic council. To maintain the quality and excellence in education, the Management of the college provides operational autonomy to the Principal in all areas of academic performance, decision taking and implementation of plans and policies in curricular programmes. Each department of the college is autonomous in terms of day-to-day working – both academic and nonacademic.

There are Committees, Associations and Student Council for the various activities and smooth functioning of the college. The collaborative and supportive participation of the administration, the staff members and the stakeholders in executing the various tasks of the institution is indeed a reflection of Participative Management. This instills an enormous sense of belongingness and pride towards their institution and helps bring out the best in them.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2022/05/2020-21-Committee-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Being affiliated with Kurukshetra University Kurukshetra, Indira Gandhi National College follows the course curriculum designed by the University for various Streams. The institution has developed a structured and effective implementation of the curriculum. Based on the University calendar, various activities of different departments and cells are planned and executed by each Department and Cell respectively. At the beginning of the academic year, Principal holds meetings to finalize the plan of action for transacting the curriculum and formulating guidelines for various activities. The Departments chalk out the Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs). Lesson plan is prepared by respective faculty members at the beginning of each semester and uploaded on the website of the college. Time table is displayed on the notice boards and implemented properly. An orientation programme is conducted to acclimatise the freshmen with the new surroundings and develop a sense of bonding with their fellow students and teachers. The teachers identify the slow learners and advance learners and chalk out a plan to work on their weaknesses and strengthen their innate potential. The mentors assigned to the students interact with them and help them understand and resolve their academic and other difficulties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.igncollege.ac.in/academics/time-table/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

"The Indira Gandhi National College Society, Ladwa (Dhanora)" came in force w.e.f. 1.7.1982. The society disperses powers to different office bearers (Managing committee) of the Governing Body. The Governing Body is constituted as per the directions of K.U.K. and DGHE Haryana. The Governing Body decides all the development activities of the college, introduction of new academic programs, taking policy decision and faculty recruitment. The managing committee consists of President, Vice President, General Secretary, Treasurer and Member Secretary (Principal). The managing committee has administrative powers along with the control over accounts as well as infrastructure planning, development and maintenance. To enforce the decision of the Governing Body, the college Principal constitutes the Advisory Committee, Administrative Committees and Activity Committees that consist of Teaching Staff, Non-Teaching Staff and student representatives. As per the directions of the Principal and Advisory committee, the administrative body takes decision and plan for all academic and administrative activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.igncollege.ac.in/organizational-structure/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides effective welfare measures for both teaching and non-teaching staff. To create conducive environment and for the growth of the college, various welfare measures are made for the staff. Following are the welfare initiatives of the college for its employees:

Teaching Staff:

- Study Leave as per the rules of the Govt. of Haryana
- Provident Fund Scheme and NPS facility as per rules
- Maternity Leave as per the rules of the Govt. of Haryana
- Casual leave and earned leave as per rules
- Facility of Duty Leave to attend Seminars/Workshops/ Refresher Courses/Orientation Programme/FDP
- Organizing workshops and faculty development programmes from time to time for their academic, spiritual, and professional development courses etc. organized by other institutions
- New Pension Scheme
- Provident Fund Loan as per Govt norms
- Free education for their wards
- Free Wi-Fi facility as well as use of ICT infrastructure
- Residential facility

Non Teaching Staff:

- Free education for their wards
- Cycle Allowance
- Uniform Allowance
- Casual leave, earned leave and duty leave as per rules
- Provident fund and staff pension scheme as per govt. rules

- Provident Fund Loan
- New Pension Scheme
- Residential facility
- Workshops and FDPs are organized to make them aware of health, hygiene, and professional ethics etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The internal appraisal of the teaching staff is done through ACR. Annual Confidential Report of the teaching staff is based on the annual performance of the employees based on their academic results, duties performed in the college, research work and other extracurricular activities. ACR, submitted by the staff members annually, is verified by the Principal and counter signed by the

President of Governing Body. The external appraisal is done through API (Academic Performance Index). For regular staff, API proforma is duly filled in at the intervals of 4 years, 5 years, and 6 years as per norms. The proforma duly filled up along with required documents is to be submitted by the teacher to the college. After that, this proforma is assessed by the college IQAC, then by the principal and after that, these documents are sent to the University. The appraisal of the non-teaching staff is done through ACR that consists of some qualitative measures like punctuality, discipline, honesty, and the willingness to work properly. This overall evaluation is done at first by the deputy superintendent, then by the principal and after that it is approved by the management of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college is a privately managed government aided college and the main sources of finance are the grants from DGHE Panchkula, UGC grants, scholarships from the State government and philanthropists as well as fees collected from students (SFS). All the financial affairs are duly supervised by the college Bursar and Purchase committee to ensure adherence to rules and procedures. There is a systematic mechanism for both internal and external audits. For internal audit, there is a proper procedure to make purchases and incur different types of expenditure. Requirements from different corners are received in written form and those are discussed with and approved by the Principal. Conveners of the Purchase Committee and Bursar verify the items purchased and procedures followed and then bills are paid after the signature of the Principal. An Accountant of the college maintains all the records of financial transactions in accounting software Tally. All the vouchers and bills are then checked by the Chartered Accountant of the college (appointed by the governing body) as per government rules. For external audit, the auditors come from DGHE, Panchkula, Audit Cell of Kurukshetra University, Kurukshetra, and Accountant General Haryana, Chandigarh as per their schedule from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

27.43

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a privately managed government-aided institution. It has a well-planned mechanism for mobilization of funds and optimal utilization of its resources. The major source of funds for the college is DGHE, Haryana provided in the form of Salary and Pension of Staff members employed under Grant- in- Aid. Apart from salary, grants are also received from UGC, affiliating University, academies and DGHE, Haryana to organize seminars, conferences, workshops, symposia and cultural activities etc. SC and BC students receive post-matric scholarship from the government under DBT scheme. The affiliating University also provides funds for scholarship to meritorious students under Radha Krishnan Scholarship scheme. The college also manages to receive grants and donations from organization and individuals in cash and non-cash forms. Philanthropists also donate funds to the college to provide scholarship to the students on merit cum means basis for their educational upliftment. Optimum utilization and mobilization is ensured through proper planning and by adopting appropriate procedures. Utilization certificates are sent through internal and external audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Research Promotions and Faculty Development:

Teachers were motivated and provided with Duty leave to participate and present their research papers in seminars and conferences to keep themselves updated. The faculty was encouraged to get their research work published in National/International journals. Workshops were organised for both the teachers and students for improvement in the teaching learning process and skill development. Faculty development programmes were organised at college level to give technical training to teaching staff to get acquainted with technical skills, with the help of which they may remain updated and use new methods of teaching. Most teachers attended FDPs and training programs on ICT tools.

2. Promoted Collaborated activities:

For quality enhancement, 18 MoUs (Memorandums of Understanding) with different social and business organizations were made and conducted various outreach and extension activities in collaboration with these organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Teacher Students Relationship / Mentor - Mentee system:

Under this initiative, the IQAC of the college allotted a fixed number of students to each teacher so as to mentor the allotted group and solve their academic as well as environmental problems. Students were also observed on the basis of their learning ability. After proper identification, the teachers motivated the fast learners to become improved personalities and guided the slow learners to keep pace with their fellow mates.

2. Promotion of ICT into the teaching-learning process and educational resources:

To improve the quality of education, the college introduced the use of ICT into the teaching-learning process and educational resources. This includes online digital learning through smart classrooms and electronic resources i.e. e-books and e-journals in the college library. Using ICT, the whole scenario of the teaching-learning process has been changed. The learning has become more interactive and interesting. The students can get quick access to E-resources. They can also get quick links to the lesson plans, course outcomes, time table, library resources etc. on the college website. The ERP portal of the students facilitates them for depositing the fees and accomplishing the examination process.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2022/03/2.3.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Considering the prevailing gender bias in our society regarding the allocation of various facilities and opportunities for self development, Indira Gandhi National College, Ladwa, organizes a number of awareness programmes to enlighten the girl students about their specific rights and opportunities to attain equitable status in all spheres of life. College organizes various women empowerment activities and programmes through its various cells to inculcate among the students gender sensitivity and moral responsibility for each individual, thereby creating an atmosphere of equity and justice for females by providing them equal material, human and intellectual resources for achieving higher standards of living in various spheres of life. The college has a fully equipped surveillance system through CCTV Cameras at various places in the college premises to ensure safety and security of students. Facilities of separate common rooms for boys and girls students. The college has various committees like Women Cell, Legal Literacy Cell, Students Grievances Cell, Internal complaints committee and Mentor-Mentees groups to guide, counsel and sensitize the students about gender equity and equal rights. The college abides by the regulations laid down by DGHE, Haryana and Kurukshetra University Kurukshetra to create an environment of equity and justice in the college.

File Description	Documents
Annual gender sensitization action plan	https://www.igncollege.ac.in/gender-policy/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.igncollege.ac.in/wp-content/uploads/2022/06/Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has made proper arrangement for the degradable waste in the college campus. Dustbins have been placed/ installed in the college premises. All staff members, students and visitors are encouraged to use this facility. The college has various dumping pit to dispose of degradable waste of the college. A number of leaf collectors have been installed in the college campus to collect shed off leaves. The college has safety tanks for solid degradable waste in its premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Indira Gandhi National College, Ladwa organizes a number of co-curricular, extra-curricular, extension and sports activities for

all its students and staff members to provide them an inclusive and congenial environment towards cultural, regional, linguistic, communal, socio-economic and other diversities. The main objective of conducting such programmes is to inculcate amongst its students a sense of social responsibility and good citizenry and develop a sense of unity and universal brotherhood which is devoid of any gender bias and discrimination on the basis of the caste, creed and race. The institution has the requisite infrastructure to promote active participation of the students in social, cultural and recreational activities which is conducive to their harmonious relationship towards one another. It celebrates commemorative days like International Yoga Day, International Women Day, birth and death anniversaries of world's renowned personalities and days of cultural and historical relevance. The college organizes a Talent Hunt Competition annually for providing a constructive launching pad for the latent abilities and talents of students. The college has various cells and committees viz. Student Grievance redressal Cell, Anti Sexual harassment Committee, Anti Ragging Cell and Mentor-Mentees Program for impartially dealing with grievances/problems of its various stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Description of Activities regarding the Inculcation of Constitutional Values

Indira Gandhi National College, Ladwa always endeavours to sensitize the students and employees of the institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens. The Indian Constitution has specific provisions for the Fundamental Rights of citizens. Secularism is one of our great constitutional values. It implies that our country is not guided by any specific religious considerations and any discrimination on the ground of religion is strictly prohibited in our country. The Preamble of the Indian Constitution reflects democracy as a value. The will of the people performs an important role in the formation of the government. The institution conducts various programmes to

inculcate constitutional values like justice, liberty, equality, fraternity, human dignity, unity and integrity of the nation among its various stakeholders. The NCC Unit of the institution celebrated Constitution Day on November 26th, 2020 in the college premises. Dr. Sudesh Bansal, Assistant Professor of Political Science, acquainted the students with the basic values mentioned in the Indian Constitution and discussed with students the inspiring life details and works of Dr. B.R. Ambedkar.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to create a constructive and congenial atmosphere for its students as well as the staff members, Indira Gandhi National College, Ladwa, always strives to organize various national and

international commemorative days, events and festivals on the college campus. The main objective of conducting such programmes and events is to make the students aware of their cultural heritage, thereby instilling in them a sense of national pride and dignity and helping them achieve a sense of national identity.

- Every year the College celebrates various national festivals like Independence Day on 15th August and Republic Day on 26th January with patriotic pride by hoisting the national flag on the College campus.
- The college commemorates the memory of various Indian dignitaries by conducting a variety of memorable programmes on their birth and death anniversaries.
- The college celebrates prominent Indian festivals on the campus for acquainting the students with the cultural significance of observing various Indian rituals.
- The college celebrates its Foundation day by paying homage to those philanthropic personalities who have been instrumental in establishing this temple of knowledge. It also organizes Blood Donation camp, Hawan and Bhandara on this auspicious occasion

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Women Empowerment

1. Title of the Practice: Women Empowerment

2. Objectives of the Practice: (100 words)

Every individual deserves equal opportunities to expand his or her full potential in life, but the prevalent gender bias in society hinders the attainment of this objective. The menace of gender discrimination has a very negative impact on the lives of both

genders; particularly it is the females that are the most disadvantaged. Considering the pervading gender discrimination in our society regarding the allocation of various facilities and opportunities for self-development, our college organises a number of awareness programmes to enlighten the girl students about their specific rights and opportunities to attain equitable status in all spheres of life.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3 Institutional Distinctiveness (2020-21)

I.G.N. College, Ladwa strives hard to maintain its culture of conducting regular sports activities which are the most outstanding and esteemed events conducted by the college. Though the pace and vigour of conducting such sports activities were affected due to the unprecedented ongoing situation of the pandemic Covid 19 during the session 2020-21, despite the constraints, the college tried hard to accomplish its goal of enhancing sports skills of students conducive to the accomplishment of higher targets in sports events.

Sports Activities and Achievements of the College during the session 2020-21 (Duration: 1-7-2020 to 31-8-2021) are as follows in the link given below in the view file tab.

<https://www.igncollege.ac.in/wp-content/uploads/2022/03/7.3-Institutional-Distinctiveness-2020-21.docx>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Additional Certificate & Skill based courses will be introduced.

2. Seminars/workshops/webinars will be organized.
3. Faculty development programs for teaching and training programs for non-teaching staff will be organized.
4. Number of smart classrooms will be increased.
5. Fieldtrips/Industrial visits/ Educational tours will be organized.
6. Departments and Cells will be motivated to organize a number of curricular and extracurricular activities.
7. Outreach activities in collaboration with other institutions with formalizing agreement (MOU) will be organized.
8. Equipment for updating the laboratories will be purchased.
9. Student centric activities like Quiz Contest, Essay Writing, PPT making, Slogan Writing Competitions etc. will be organized.
10. Rain water harvesting and the rain water conservation system will be improved.
11. Asolar energy plant of approximately 25 KW capacity will be installed to save energy, .
12. Self Study Report for NAAC Cycle-2 accreditation will be prepared.
13. Continue participation in NIRF ranking.
14. Sports activities will be organizedIn order to maintain harmony in the staff and students.
15. A special drive will be launched to increase the number of students in the institution.