

Curriculum feedback analysis of B.A.\B.Sc.\B.com. Mathematics students for the academic year 2023-24

Sr. No.	Question	Agree (In percentage)	Neutral (In percentage)	Disagree (In percentage)
1.	Curriculum is suitable to the Course/Subject.	95	2.5	2.5
2.	Aims and objectives of curriculum are well defined and clear	87.5	10	2.5
3.	Sufficient number of prescribed books and reference material on the curriculum is available in library.	80	15	5
4.	Curriculum has good balance between theory and application.	85	12.5	2.5
5.	Seminars and Presentations should be a part of the curriculum.	97.5	2.5	00
6.	Curriculum generates interest in the subject area.	80	17.5	2.5
7.	Curriculum is intellectually stimulating.	87.5	10	2.5
8.	Curriculum helps students develop their personalities.	82.5	12.5	5
9.	Curriculum has moderate length to be completed within stipulated teaching days by the teacher.	87.5	12.5	00
10.	Curriculum has practical relevance to resolve daily life	78	9.5	12.5

	problems.			
11.	Curriculum develops skills for employability.	80	7.5	12.5
12.	The internal assessment system as prescribed by the university is fair and unbiased.	52.5	17.5	30
13.	Whether online teaching is more effective than offline teaching?	42.5	15	42.5

To collect feedback from students of mathematics, feedback forms were shared with the students through their WhatsApp groups. 40 students filled a feedback form. Per-centage of responses are given in the above table.

On the basis of the above table, it is analyzed that more than 90 percent of students are satisfied that the curriculum is suitable to the Course/Subject; seminars and presentations should be a part of the curriculum.

Almost 80-90 percent of students agree that Aims and objectives of curriculum are well defined and clear; Sufficient number of prescribed books and reference material on the curriculum is available in the library; curriculum has good balance between theory and application; curriculum generates interest in the subject area; curriculum is intellectually stimulating; curriculum helps students develop their personalities; curriculum has moderate length to be completed within stipulated teaching days by the teacher; curriculum develops skills for employability.

Almost 70-80 percent of students agree that the curriculum has practical relevance to resolve daily life problems.

Almost 40-55 per-cent students agree that the internal assessment system as prescribed by the university is fair and unbiased; online teaching is more effective than offline teaching.

Suggestions: On the basis of the above analysis, it is suggested that:

1. Lectures should be of 40 min instead of 1 hour.
2. The contact hours of the subject should be increased so as to complete the curriculum within stipulated time.
3. The examiner should be external in practical examinations.

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