**Lesson Plan Format**

**Name of the Assistant Professor:** Dr. Kuldeep Singh

**Class and Section:** B.A. I Sem. (Health and Physical Education) NEP

**Paper:** **Fundamentals of Physical Education**

**Subject Lesson Plan:** 15 Week from (12 September, 2023 to 02 Jan., 2024)

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| **Sr.No** | **Subject** | **Class** | **Topic /Chapter to be covered** | **Other activity** |
| **1** | **Health and Physical Education** | **B.A.-I** | **Week 1**  | **Month** | **Topic to be Covered** |  |
|  |  |  | SeptemberWeek (1) | Sept. | Meaning and definition of Physical Education |  |
|  |  |  | 1 |  | Relationship of Physical Education with Health and General Education |  |
|  |  |  | 1 |  | ---do--- |  |
|  |  |  | 1 |  | Relationship of Physical Education with General Education |  |
|  |  |  | 1 | **-** | ----do---- |  |
|  |  |  | Week (2) |  | Practical work |  |
|  |  |  | 2 |  | Aim and Objectives Physical Education |  |
|  |  |  | 2 |  | ---do--- |  |
|  |  |  | 2 |  | Scope of Physical Education. |  |
|  |  |  | 2 | - | ---do--- |  |
|  |  |  | Week (3) | - | Need of Physical Education in modern society. |  |
|  |  |  | 3 |  | Practical work |  |
|  |  |  | 3 |  | Need of Physical Education in modern society. |  |
|  |  |  | 3 |  | Misconceptions regarding Physical Education. |  |
|  |  |  | 3 |  | ---do--- |  |
|  |  |  | Week (4) | - | Physical Education as Arts or Science |  |
|  |  |  | 4 | - | ---do--- |  |
|  |  |  | 4 |  | Physical Education during Indus Valley Civilization (3250 BC – 2500 BC) |  |
|  |  |  | 4 |  | ---do--- |  |
|  |  |  | 4 |  | Practical work |  |
|  |  |  | Oct.Week (1)5 | Oct. | Physical Education during Indus Valley Civilization (3250 BC – 2500 BC) |  |
|  |  |  | 5 |  | Physical Education during Vedic period (2500 BC – 600 BC) |  |
|  |  |  | 5 |  | ---do--- |  |
|  |  |  | 5 |  | Physical Education during Early Hindu Period (600 BC – 320 A.D) |  |
|  |  |  | Week (2)6 |  | Practical work |  |
|  |  |  | 6 |  | Physical Education during Early Hindu Period (600 BC – 320 A.D) |  |
|  |  |  | 6 |  | Practice of Badminton |  |
|  |  |  | 6 |  | Practice of Kho-Kho |  |
|  |  |  | 6 |  | Physical Education during Later Hindu Period (320 A.D – 1000 A.D) |  |
|  |  |  | Week (3)7 |  | ---do--- |  |
|  |  |  | 7 |  |  |  |
|  |  |  | 7 |  | Physical Education during Medieval Period (1000 A.D – 1757 A.D) |  |
|  |  |  | 7 |  | Practical work |  |
|  |  |  | 7 | - | Practical work |  |
|  |  |  | Week (4)8 |  | Physical Education during Medieval Period (1000 A.D – 1757 A.D) |  |
|  |  |  | 8 |  | ---do--- |  |
|  |  |  | 8 |  | Physical Education during British Period (Till 1947) |  |
|  |  |  | 8 |  | ---do--- |  |
|  |  |  | 8 | - | Physical Education during After Independence |  |
|  |  |  | Nov.Week (1)9 | Nov. | Practical work |  |
|  |  |  | 9 |  | Physical Education during After Independence |  |
|  |  |  | 9  |  | ---do--- |  |
|  |  |  | 9 |  | Meaning of Growth and Development |  |
|  |  |  | Week (2)10 |  | Meaning of Chronological Age, Anatomical age, Physiological age and Mental age |  |
|  |  |  | 10 | - | Practical work |  |
|  |  |  | 10 |  | Meaning of Chronological Age, Anatomical age, Physiological age and Mental age |  |
|  |  |  | 10 |  | ---do--- |  |
|  |  |  | Week (3)11 |  | Practical work |  |
|  |  |  | 11 |  | Principles of Growth and development |  |
|  |  |  | 11 |  | ---do--- |  |
|  |  |  | 11 |  | Difference between Growth and development |  |
|  |  |  | Week (4)12 |  | ---do--- |  |
|  |  |  | 12 |  | Factor affecting Growth and development |  |
|  |  |  | 12 |  | Growth and Development at various Levels of Childhood: Pre -Adolescence – Adolescence – Adulthood. |  |
|  |  |  | 12 |  | ---do--- |  |
|  |  |  | Dec.Week (1)13 | Dec. | Qualifications and responsibilities of Physical Education and Sports professionals at various levels of educational institutions. |  |
|  |  |  | 13 | - | Qualifications and responsibilities as Coach, Fitness Trainers, Yoga Instructors and others |  |
|  |  |  | 13 | - | ---do--- |  |
|  |  |  | 13 |  | Qualifications and responsibilities as sports Event Managers, Technical Officials, Researcher and others |  |
|  |  |  | Dec.22Week (2)14 | Dec. | ---do--- |  |
|  |  |  | 14 |  | Qualifications and responsibilities in Health Clubs and Fitness Centers, Aerobics, Dance & Recreation Clubs in Corporate Sectors and others. |  |
|  |  |  | 14 |  | Qualifications and responsibilities Sports Journalists, Commentators, Sports Photographers and Video Analysts |  |
|  |  |  | 14 | - | Career opportunities in various Central Govt, State Govt., Private Organizations and others |  |
|  |  |  | Week (3)15 | - | Career opportunities in Manufacturing and Marketing sectors. |  |
|  |  |  | 15 |  | Entrepreneurs’ opportunities in Physical Education and Sports. |  |
| **Note:** Kindly note that the simultaneous scheduling of games and sports activities for college students, in accordance with the Kurukshetra University Sports Calendar, may disrupt the teaching lesson plan. |  |  |  |  | Structure and Properties of Cell |
|  |  |  | --to be continue--- |
|  |  |  | --to be continue--- |
|  |  |  | Properties of Cell |
|  |  |  | --to be continue--- |

**Lesson Plan Format**

**Name of the Assistant Professor:** Dr. Kuldeep Singh

**Class and Section:** B.A. III Sem. (Health and Physical Education)

**Subject Lesson Plan:** 15 Week from (12 September, 2023 to 02 Jan., 2024)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sr.No** | **Subject** | **Class** | **Topic /Chapter to be covered** | **Other activity** |
| **1** | **Health and Physical Education** | **B.A.-I** | **Week 1**  | **Month** | **Topic to be Covered** |  |
|  |  |  | SeptemberWeek (1) | Sept. | **Unit-1****Concept of Safety Education** |  |
|  |  |  | 1 |  | Meaning and need of Safety Education |  |
|  |  |  | 1 |  | --to be continue-- |  |
|  |  |  | 1 |  | Importance of Safety Education |  |
|  |  |  | 1 | **-** | Sports Injuries: Types and causes |  |
|  |  |  | Week (2) |  | Principles for prevention of sports Injuries. |  |
|  |  |  | 2 |  | --to be Continue--- |  |
|  |  |  | 2 |  | General treatment for common sports injuries i.e Abrasion, Contusion, Sprain , Strain, |  |
|  |  |  | 2 |  | Recreational Activities |  |
|  |  |  | 2 | - | General treatment for common sports injuries i.e Abrasion, Contusion, Sprain , Strain, |  |
|  |  |  | Week (3) | - | --to be Continue--- |  |
|  |  |  | 3 |  | --to be Continue--- |  |
|  |  |  | 3 |  | Fracture and Dislocation of joints |  |
|  |  |  | 3 |  | --to be Continue--- |  |
|  |  |  | 3 |  | Tutorial Lecture |  |
|  |  |  | Week (4) | - | Unit Test |  |
|  |  |  | 4 | - | **Concept of Common Diseases** |  |
|  |  |  | 4 |  | -To be continue |  |
|  |  |  | 4 |  | Meaning of Communicable diseases |  |
|  |  |  | 4 |  | Practical work |  |
|  |  |  | Oct.Week (1)5 | Oct. | Meaning of Non – Communicable diseases |  |
|  |  |  | 5 |  | Modes of transmission of communicable diseases. |  |
|  |  |  | 5 |  | Prevention and control of communicable diseases. |  |
|  |  |  | 5 |  | Common diseases: HIV/ AIDS |  |
|  |  |  | Week (2)6 |  | -To be continue |  |
|  |  |  | 6 |  | Common diseases: Hepatitis |  |
|  |  |  | 6 |  | Common diseases: Dengue |  |
|  |  |  | 6 |  | -to be continue- |  |
|  |  |  | 6 |  | Common diseases: Typhoid |  |
|  |  |  | Week (3)7 |  | Common diseases: Malaria |  |
|  |  |  | 7 |  | Common diseases: Influenza. |  |
|  |  |  | 7 |  | Allergy related diseases: Asthma |  |
|  |  |  | 7 |  | Allergy related diseases: Sinuses |  |
|  |  |  | 7 | - | Tutorial Lecture |  |
|  |  |  | Week (4)8 |  | Unit Test |  |
|  |  |  | 8 |  | Group Discussion on covered syllabus |  |
|  |  |  | 8 |  | Recreational activities |  |
|  |  |  | 8 |  | **Concept of Balanced Diet** |  |
|  |  |  | 8 | - | Balanced Diet: Meaning and importance |  |
|  |  |  | Nov.Week (1)9 | Nov. | --to be continue-- |  |
|  |  |  | 9 |  | Components of balanced diet and their sources |  |
|  |  |  | 9  |  | --to be continue-- |  |
|  |  |  | 9 |  | --to be continue-- |  |
|  |  |  | Week (2)10 |  | Factors affecting balanced diet |  |
|  |  |  | 10 | - | Daily calories Requirements |  |
|  |  |  | 10 |  | Junk Food |  |
|  |  |  | 10 |  | --to be continue-- |  |
|  |  |  | Week (3)11 |  | Harmful effects of Junk Food |  |
|  |  |  | 11 |  | Tutorial Class |  |
|  |  |  | 11 |  | Unit Test |  |
|  |  |  | 11 |  | **Anatomy and Physiology of** Circulatory System |  |
|  |  |  | Week (4)12 |  | General introduction about Circulatory System |  |
|  |  |  | 12 |  | --to be continue--- |  |
|  |  |  | 12 |  | Structure of Heart |  |
|  |  |  | 12 |  | --to be continue--- |  |
|  |  |  | Dec.Week (1)13 | Dec. | Functioning of Heart |  |
|  |  |  | 13 | - | Types of Circulation: Systemic and Pulmonary |  |
|  |  |  | 13 | - | Effects of exercise on Circulatory System |  |
|  |  |  | 13 |  | --to be continue--- |  |
|  |  |  | Dec.22Week (2)14 | Dec. | --to be continue--- |  |
|  |  |  | 14 |  | --to be continue--- |  |
|  |  |  | 14 |  | Tutorial Lecture |  |
|  |  |  | 14 | - | Unit Test |  |
|  |  |  | Week (3)15 | - | Recreational Activity |  |
|  |  |  | 15 |  | Discussion of Imp questions |  |
| **Note:** Kindly note that the simultaneous scheduling of games and sports activities for college students, in accordance with the Kurukshetra University Sports Calendar, may disrupt the teaching lesson plan. |
| **Note:** Kindly note that the simultaneous scheduling of games and sports activities for college students, in accordance with the Kurukshetra University Sports Calendar, may disrupt the teaching lesson plan. |  |  | Harmful effects of Junk Food |
|  |  |  | --to be continue--- |  | --to be continue-- |
|  |  |  | --to be continue--- |  | Recreational Activities |
|  |  |  | Properties of Cell |  | Practical work |
|  |  |  | --to be continue--- |

**Lesson Plan Format**

**Name of the Assistant Professor:** Dr. Kuldeep Singh

**Class and Section:** B.A. V Sem. (Health and Physical Education)

**Subject Lesson Plan:** 15 Week from (12 September, 2023 to 02 Jan., 2024)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sr.No** | **Subject** | **Class** | **Topic /Chapter to be covered** | **Other activity** |
| **1** | **Health and Physical Education** | **B.A.-I** | **Week 1**  | **Month** | **Topic to be Covered** |  |
|  |  |  | SeptemberWeek (1) | Sept. | Introduction of the subject |  |
|  |  |  | 1 |  | **Concept of Growth & Development** |  |
|  |  |  | 1 |  | Meaning and definition of Growth and Development |  |
|  |  |  | 1 |  | Stages of Growth and Development. |  |
|  |  |  | 1 | **-** | --to be continue-- |  |
|  |  |  | Week (2) |  | Recreational Activities  |  |
|  |  |  | 2 |  | Tutorial Lecture  |  |
|  |  |  | 2 |  | Tutorial Lecture  |  |
|  |  |  | 2 |  | Tutorial Lecture |  |
|  |  |  | 2 | - | --to be continue-- |  |
|  |  |  | Week (3) | - | Practical work |  |
|  |  |  | 3 |  | Principles of growth and development |  |
|  |  |  | 3 |  | Factors influencing growth and development |  |
|  |  |  | 3 |  | Age and sex difference in relation to physical activities and sports  |  |
|  |  |  | 3 |  | --to be continue-- |  |
|  |  |  | Week (4) | - | Unit test |  |
|  |  |  | 4 | - | **Concept of Sports Organization and Administration** |  |
|  |  |  | 4 |  | Meaning and importance of organization and administration in Physical Education and Sports |  |
|  |  |  | 4 |  | --to be continue-- |  |
|  |  |  | 4 |  | Principles of sports organization and administration |  |
|  |  |  | Oct.Week (1)5 | Oct. | Intra- mural and extra-mural  |  |
|  |  |  | 5 |  | Organization and administration of Intramural activities |  |
|  |  |  | 5 |  | --to be continue-- |  |
|  |  |  | 5 |  | Organization and administration of Extramural activities |  |
|  |  |  | Week (2)6 |  | --to be continue-- |  |
|  |  |  | 6 |  | --to be continue-- |  |
|  |  |  | 6 |  | Tournaments and their types (Knock out ) |  |
|  |  |  | 6 |  | --to be continue-- |  |
|  |  |  | 6 |  | Tournaments and their types (League ) |  |
|  |  |  | Week (3)7 |  | --to be continue-- |  |
|  |  |  | 7 |  | Tutorial Lecture |  |
|  |  |  | 7 |  | Practical work |  |
|  |  |  | 7 |  | Unit test  |  |
|  |  |  | 7 | - | Concept of Good & Bad Posture  |  |
|  |  |  | Week (4)8 |  | --to be continue-- |  |
|  |  |  | 8 |  | --to be continue-- |  |
|  |  |  | 8 |  | Meaning of posture and importance of good posture |  |
|  |  |  | 8 |  | Debate competition among students |  |
|  |  |  | 8 | - | Meaning of posture and importance of good posture |  |
|  |  |  | Nov.Week (1)9 | Nov. | Causes of poor posture |  |
|  |  |  | 9 |  | --to be continue-- |  |
|  |  |  | 9  |  | Symptoms and causes of Postural Deformities: Lordosis. |  |
|  |  |  | 9 |  | Practical work |  |
|  |  |  | Week (2)10 |  | Symptoms and causes of Postural Deformities: Kyphosis |  |
|  |  |  | 10 | - | Symptoms and causes of Postural Deformities: Scoliosis |  |
|  |  |  | 10 |  | Symptoms and causes of Postural Deformities: Flat Feet |  |
|  |  |  | 10 |  | Symptoms and causes of Postural Deformities: Knock-Knee |  |
|  |  |  | Week (3)11 |  | Symptoms and causes of Postural Deformities: Blow Legs. |  |
|  |  |  | 11 |  | Precautions and Remedies for postural deformities |  |
|  |  |  | 11 |  | --to be continue-- |  |
|  |  |  | 11 |  | Tutorial Lecture |  |
|  |  |  | Week (4)12 |  | Unit test |  |
|  |  |  | 12 |  | **Anatomy and Physiology of muscles** |  |
|  |  |  | 12 |  | --to be continue-- |  |
|  |  |  | 12 |  | Gross Anatomy of muscle |  |
|  |  |  | Dec.Week (1)13 | Dec. | --to be continue-- |  |
|  |  |  | 13 | - | --to be continue-- |  |
|  |  |  | 13 | - | Types of Muscles in human body |  |
|  |  |  | 13 |  | Functional Classification of muscles |  |
|  |  |  | Dec.22Week (2)14 | Dec. | Structural Classification of muscles |  |
|  |  |  | 14 |  | --to be continue-- |  |
|  |  |  | 14 |  | Types of Muscles in human body |  |
|  |  |  | 14 | - | Mechanisms of skeletal Muscles in human body |  |
|  |  |  | Week (3)15 | - | Effects of exercise on Muscular System |  |
|  |  |  | 15 |  | --to be continue-- |  |
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|  |  |  | Effects of exercise on Muscular System |
|  |  |  | --to be continue-- |
|  |  |  | Mechanisms of skeletal Muscles in human body |
|  |  |  | --to be continue-- |
|  |  |  | Effects of exercise on Muscular System |
|  |  |  | --to be continue-- |

**(Dr. Kuldeep Singh)**

 **Deptt. of Physical Education**